

COMPOUND NOUNS

Compound nouns are words that normally have two parts. The **first part** shows what type of person or object it is, or what its function is. The **second part** classifies the named person or object in question. Compound nouns may be written in three different ways:

as one word. <i>raincoat</i>	two words with a hyphen. <i>dry-cleaning</i>	two separate words. <i>post office</i>
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Compound nouns can be formed by using a combination of words like the following :

Adjective + adjective *sad-eyed*

Adjective + verb *highlight*

Adjective + noun *bluebird*

Adjective + preposition *made-up*

Noun + adjective *worldwide*

Noun + preposition *runner-up*

Noun + verb *rainfall*

Noun + noun *raincoat*

Preposition + adjective *underdeveloped*

Preposition + noun *underground*

Preposition + verb *underline*

Preposition + preposition *within*

Verb + adjective *fallout*

Verb + noun *worksheet*

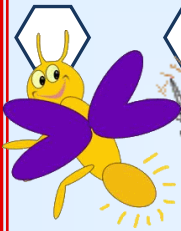










Verb + preposition *takeout*

Verb + verb *freeze-dry*


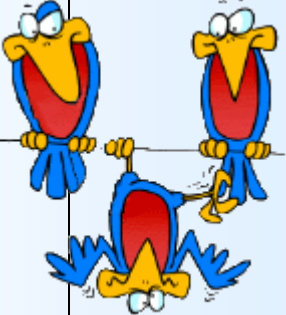

Compound nouns are usually stressed on the first word (or syllable).
Example: *bluebird* (a type of a bird) - *blue bird* (any bird with blue feathers)

ACTIVITY 1

A Match the columns to form one word compound nouns . Then, match to the pictures:

		1) fire <input type="checkbox"/>	a) house <input type="checkbox"/>		
		2) green <input type="checkbox"/>	b) ball <input type="checkbox"/>		
		3) hair <input type="checkbox"/>	c) sheet <input type="checkbox"/>		
		4) grass <input type="checkbox"/>	d) paste <input type="checkbox"/>		
		5) under <input type="checkbox"/>	e) food <input type="checkbox"/>		
		6) sea <input type="checkbox"/>	f) fly <input type="checkbox"/>		
		7) note <input type="checkbox"/>	g) clothes <input type="checkbox"/>		
		8) tooth <input type="checkbox"/>	h) hopper <input type="checkbox"/>		
		9) work <input type="checkbox"/>	i) book <input type="checkbox"/>		
		10) foot <input type="checkbox"/>	j) cut <input type="checkbox"/>		

B Match the columns to form compound nouns written with a hyphen:

	1) mother <input type="checkbox"/>	a) rise <input type="checkbox"/>	
	2) upside <input type="checkbox"/>	b) confident <input type="checkbox"/>	
	3) matter <input type="checkbox"/>	c) in-law <input type="checkbox"/>	
	4) high <input type="checkbox"/>	d) out <input type="checkbox"/>	
	5) self <input type="checkbox"/>	e) up <input type="checkbox"/>	
	6) close <input type="checkbox"/>	f) by <input type="checkbox"/>	
	7) passer <input type="checkbox"/>	g) spoken <input type="checkbox"/>	
	8) soft <input type="checkbox"/>	h) of-fact <input type="checkbox"/>	
	9) worn <input type="checkbox"/>	i) up <input type="checkbox"/>	
	10) runner <input type="checkbox"/>	j) down <input type="checkbox"/>	

C Match the columns to form compound nouns written as two words:

1) school <input type="checkbox"/>	a) shop <input type="checkbox"/>
2) waiting <input type="checkbox"/>	b) president <input type="checkbox"/>
3) shoe <input type="checkbox"/>	c) handed <input type="checkbox"/>
4) fish <input type="checkbox"/>	d) year <input type="checkbox"/>
5) full <input type="checkbox"/>	e) moon <input type="checkbox"/>
6) vice <input type="checkbox"/>	f) tank <input type="checkbox"/>
7) left <input type="checkbox"/>	g) estate <input type="checkbox"/>
8) living <input type="checkbox"/>	h) room <input type="checkbox"/>
9) water <input type="checkbox"/>	i) room <input type="checkbox"/>
10) real <input type="checkbox"/>	j) tank <input type="checkbox"/>



ACTIVITY 2 Fill in the sentences with a compound noun of the word given

rain

1. Don't forget your _____ . It's pouring out!
2. _____ appear when the sun comes out after a storm.

under

3. Hades was the ancient god of the _____ .
4. Many countries in the world are still _____ .

bed

5. That's a beautiful _____ that you've covered your bed with.
6. That house is enormous! It's got seven _____ .

head

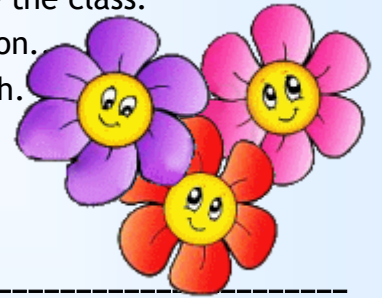
7. The new _____ is very strict with both students and teachers.
8. Can I have some aspirin? I've got a terrible _____ .

birth

9. When is your _____? Mine is in May.
10. This brown spot is my _____ . I was born with it.

Activity 3- Fill in the blanks with a compound noun:

1. I'm going to the _____ to pick up my friend. The plane lands in an hour.
2. Can you get me a _____, please? I'd like to read the ads. I'm looking for a new flat.
3. The door's stuck again. I really need to put a new _____ in.
4. She's extremely _____. Nothing shakes her!
5. I like your new _____. Short hair really suits you!
6. The new _____ is very mean. She always shouts at the pupils!
7. Can you pick up some _____? We've run out so I can't brush my teeth.
8. When you have finished this _____ you may leave the class.
9. Jeremy was the first _____ in the competition.
10. I've just bought a new _____ for my goldfish.



Activity 4 Write sentences using the following words:

- 1) afterthought - _____
- 2) day-care - _____
- 3) schoolmate - _____
- 4) clean-cut - _____
- 5) life-size - _____
- 6) narrow-minded - _____
- 7) life span - _____
- 8) voice mail - _____
- 9) day-to-day - _____
- 10) greenhouse - _____

ANSWER KEY

ACTIVITY 1

A	1- f	B	1-c	1-d
	2-a		2-j	2-h
	3- j		3-h	3-a
	4- h		4-a	4-f
	5-g		5-b	5-e
	6-e		6-e	6-b
	7-i		7-f	7-c
	8-d		8-g	8-h
	9-c		9-d	9-j
	10-b		10-i	10-g

ACTIVITY 2

1. raincoat 2. rainbows 3. underworld 4. underdeveloped 5. bedspread
6. bedrooms 7. headmaster 8. headache 9. birthday 10. birthmark

ACTIVITY 3

1. airport
2. newspaper
3. doorknob
4. self-confident
5. haircut
6. schoolteacher
7. toothpaste
8. worksheet
9. runner-up
10. fish tank

ACTIVITY 4 - free writing